

May 30 **Horses, Zebras, or Both? Teaching Clinical Reasoning as a Preceptor**
Danielle Weber, MD, Med, Assistant Professor of Internal Medicine and Pediatrics, Department of Pediatrics; Division of Hospital Medicine, University of Cincinnati College of Medicine

- Describe key components of clinical reasoning and strategies to target these components while teaching
- Define a problem representation and reflect on ways to integrate this into teaching
- Recognize strategies to apply learner-centered techniques for teaching clinical reasoning

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June 6 **Pratt Lecture Winners**

- **AIMÉE VESTER, MD, PhD** | Categorical Pediatrics, PGY-2
- Prenatal Lead, Smoking, and Folate: Examining Their Associations with Child IQ in the HOME (Health Outcomes and Measurements of the Environment) Study
- **KATHERINE MELINK, MD** | Categorical Pediatrics, PGY-2
Use of Urine Neutrophil Gelatinase-Associated Lipocalin for Prediction of Severe and Persistent Acute Kidney Injury in Children after Cardiac Surgery
- **EMILY SULLIVAN, MD** | Categorical Pediatrics, PGY-2
Use of a Furosemide Challenge with a Urinary Biomarker for Prediction of Acute Kidney Injury in Children After Cardiac Surgery
- **MICHELLE RECTO, MD** | Categorical Pediatrics, PGY-3
Higher Presenting BMI Associated with Lower Odds of Medical Admission for Anorexia Nervosa in Adolescents, Independent of Physiologic Parameters
- **MOLLY AHYE, MD, PhD** | Categorical Pediatrics, PGY-3
Macrophages from Pediatric TNF α -resistant Crohn's Disease Patients Display Differential NLRP3 Inflammasome Activation

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June 13

CELEBRATING QUEERNESS: Lessons for Allies on Resiliency and Community

Rachel Snedecor, MD, MS, Assistant Professor, Division of Adolescent and Transition Medicine, Cincinnati Children's

Emily Popler, MD, Assistant Professor, Division of Adolescent and Transition Medicine, Cincinnati Children's

- Gain awareness of the relationship between the historical legacy of PRIDE and contemporary LGBTQIA+ identities
- Expand knowledge of culturally competent clinical practices to support LGBTQIA+ youth and families
- Celebrate the strengths of Queer-identified folks and communities
- Acquire knowledge of the history of the social justice movement of PRIDE
- Explore ways to signal ally status to LGBTQIA+ folks
- Understand avenues for advocacy for LGBTQIA+ youth and the LGBTQ+ community

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June 20

Equity and Equality Rounds: Gaps in Care for Patients with Medical Complexity

Elizabeth Lendrum, MD

Dekoiya Burton, MD

Alexandra Schoenberger, MD

Jacob Smith, MD

Kristen Arnold, MD

Deawodi Ladzekpo, MD

Alexandra Power-Hays, MD

Sonya Tang Girdwood, MD, PhD

- Recognize barriers that lead to sub-optimal care in patients with medical complexity
- Reflect on cycle of personal and institutional bias that may affect patients with medical complexity
- Identify strategies to better support families of patients with complex medical needs to attempt to improve outcomes for these patients

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June 27 **Schubert Lecture**
Learning from Trusted Leaders
Patty Manning, MD, Cincinnati Children's

- Identify qualities of trusted leadership
- Recognize the importance of building and sustaining trust in leadership roles

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