

Mar 5 **Bridging Child Health and Policy: What's Your Agenda?**
Shale Wong, MD, MSPH, Professor and Vice Chair for Advocacy & Policy, University of Colorado Department of Pediatrics; Executive Director, Farley Health Policy

- Describe the interplay and distinction between advocacy and policy
- Identify the interface of policy with research, education, and clinical practice
- Develop an agenda to advance child health priorities through policy

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Mar 12 **The Consultation: An Ancient Process in the Modern Era**
Michael K. Farrell, MD, FAAP, Professor of Pediatrics, Cincinnati Children's

- Discuss the principles of the consultation process and how "the modern era" has changed this time honored process
- Develop methods to assure two-way communication in consultations

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Mar 19 **Pediatric Sepsis: Recognition, Care, and Outcomes through a Health Equity Lens**
Lori Rutman, MD, MPH, Associate Professor, Pediatrics and Emergency Medicine, University of Washington School of Medicine; Attending Physician, Emergency Medicine, Seattle Children's

- Critically assess the current literature exploring and defining racial and ethnic disparities in pediatric sepsis recognition, care delivery, and outcomes
- Discuss potential approaches to designing interventions that promote equity in pediatric sepsis care

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Mar 26 **Weech Memorial Lecture**
Preparing the Next Generation of Pediatricians: Continuing the Transition to Competency-Based Education and Assessment
David A. Turner, MD, Vice President, Competency-based Medical Education; American Board of Pediatrics; Chapel Hill, NC

- Define competency-based medical education (CBME) and Entrustable Professional Activities (EPAs)
- Describe the evolution of CBME in graduate medical education
- Discuss the role of CBME and EPAs in improving education and assessment to advance child health

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