

April 25 **Time for an Update: Assessment, Diagnosis, and Treatment of ADHD and ODD (MOC Eligible)**

Jeremy C. Bell, PsyD, Staff Psychologist II, Behavioral Medicine & Clinical Psychology, Cincinnati Children's

- Discuss a variety of valid and supported measures for screening and assessing the symptoms and clinical severity of ADHD and other externalizing disorders
- Describe the Evidence-Based Treatments for ADHD and ODD
- Explain some of the challenges for those diagnosed with ADHD and/or ODD as well as others in their sphere affected (e.g., parents, teachers, siblings, peers)

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May 2 **Voices of Women in Medicine; Stories of Overcoming and Reaching Success**

Jennifer O'Toole, MD, Cincinnati Children's
Alexandra Cheetham, MD, Cincinnati Children's
Heather Christensen, MD

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May 9 **The Zombies of Physician Training: Undead Ideas that Hold Back Advancing Medical Education**

Jason Frank, MD, MA(Ed), FAOA (hon), Professor and Director, Centre for Innovation in Medical Education, University of Ottawa

- Define the concept of “ideas that must die” that hold back advancement in fields of inquiry
- Describe recurring myths of medical education
- Describe emerging approaches to medical education

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May 16 Boat Lecture Winners

Hydroxyurea Reduces the Transfusion Burden in Children with Sickle Cell Anemia Across Africa

Alexandra Power-Hays, MD, Cincinnati Children's

- Recognize the burden of sickle cell disease on transfusion use in Africa
- Name 3 sickle cell complications that require blood transfusions that can be decreased or Prevented by hydroxyurea

Racial, Ethnic, and Economic Disparities in Ambulatory Pediatrics Patient Family Experience Metrics

Margaret Jones, MD, Cincinnati Children's

- Describe the racial and economic inequities found in ambulatory patient family experiences at Cincinnati Children's

A Needs Assessment: Evaluating Labor and Delivery Nurses Delivery Room NRP Performance

Michael Zujkowski, MD, Cincinnati Children's

- Discuss the importance of NRP algorithm adherence and understanding areas of deficit in the in the labor and delivery nurse population

Mental Health Conditions Among Children and Adolescents with Congenital Heart Diseases: A Danish Population-Based Cohort Study

Kimberley G. Miles, MD, Cincinnati Children's

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May 23 Multidisciplinary Challenges in Hypermobility Spectrum Disorders

Melodie Blackledge, MD, Staff Physician III, Division of Human Genetics, Cincinnati Children's
Stephanie Brown, DNP, MS, Med, RN, CPN, Registered Nurse III, Division of Human Genetics, Cincinnati Children's

- Discuss the diagnosis of Hypermobility Spectrum Disorders
- Describe management strategies of Hypermobility Spectrum Disorders
- Recognize the importance of team-based care, particularly the role of primary care providers, in serving the hypermobile population

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May 30 **Horses, Zebras, or Both? Teaching Clinical Reasoning as a Preceptor**
Danielle Weber, MD, Med, Assistant Professor of Internal Medicine and Pediatrics, Department of Pediatrics; Division of Hospital Medicine, University of Cincinnati College of Medicine

- Describe key components of clinical reasoning and strategies to target these components while teaching
- Define a problem representation and reflect on ways to integrate this into teaching
- Recognize strategies to apply learner-centered techniques for teaching clinical reasoning

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